

SUNNIYYA ARABIC COLLEGE

Chennamangallur

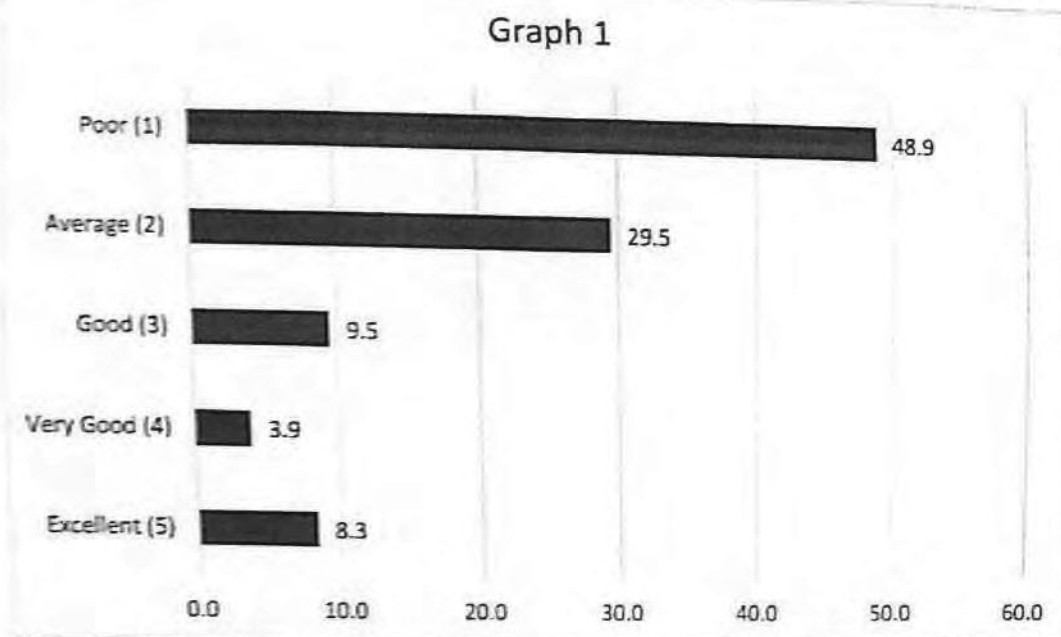
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Alumni Feedback 2020-2021

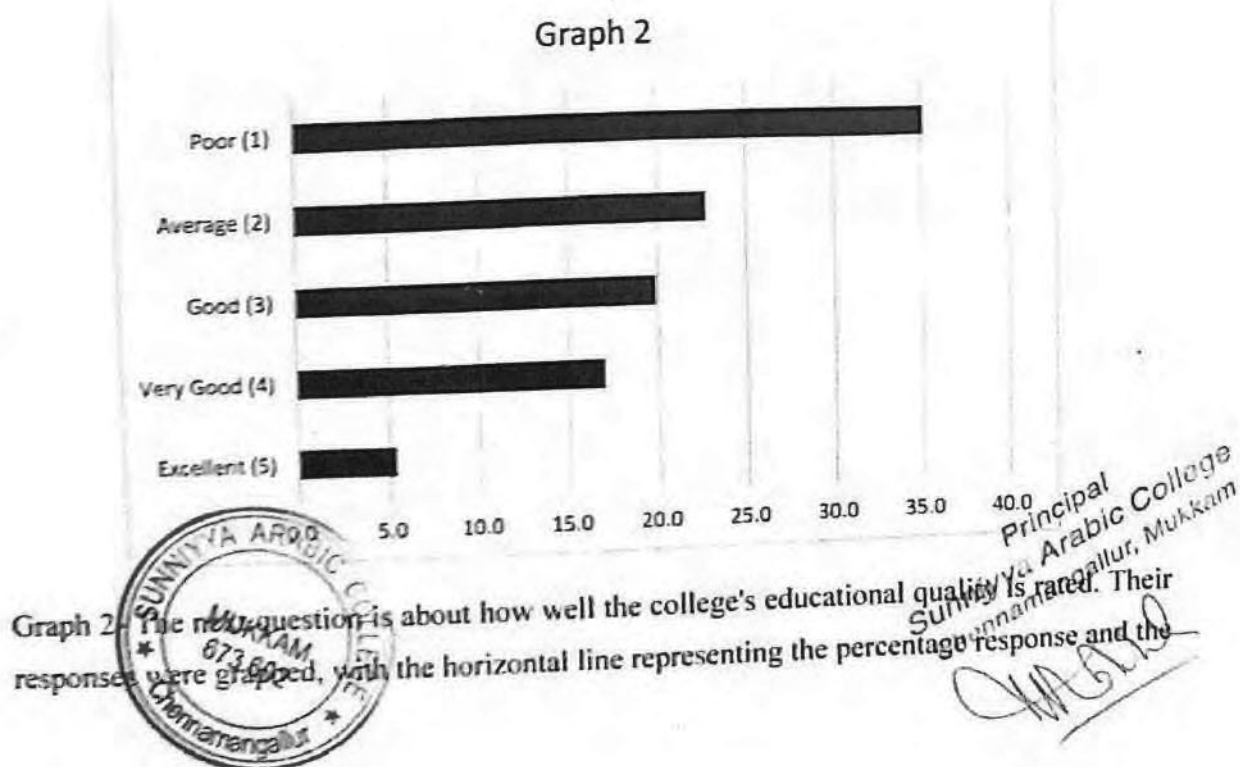
Sl.No	Queries	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	27.0	13.0	33.3	14.8	11.9
2.	How would you rate the quality of education imparted in the college?	16.1	25.4	11.4	17.1	30.0
3.	How would you rate the course content delivery?	22.4	13.7	17.2	11.2	35.4
4.	How would you rate the course	38.0	8.2	31.5	21.9	0.4
5.	curriculum for fulfilling your	41.8	5.8	31.4	21.9	0.4
6.	expectations?	4.5	5.5	15.5	70.6	3.9
7.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	14.7	6.2	5.1	29.2	44.9
8.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	12.5	22.3	43.4	4.0	17.8
9.	How do you rate the relevance of your degree to your present job?	25.7	16.8	34.7	7.9	14.9
10.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning	11.8	25.0	29.8	20.2	13.1



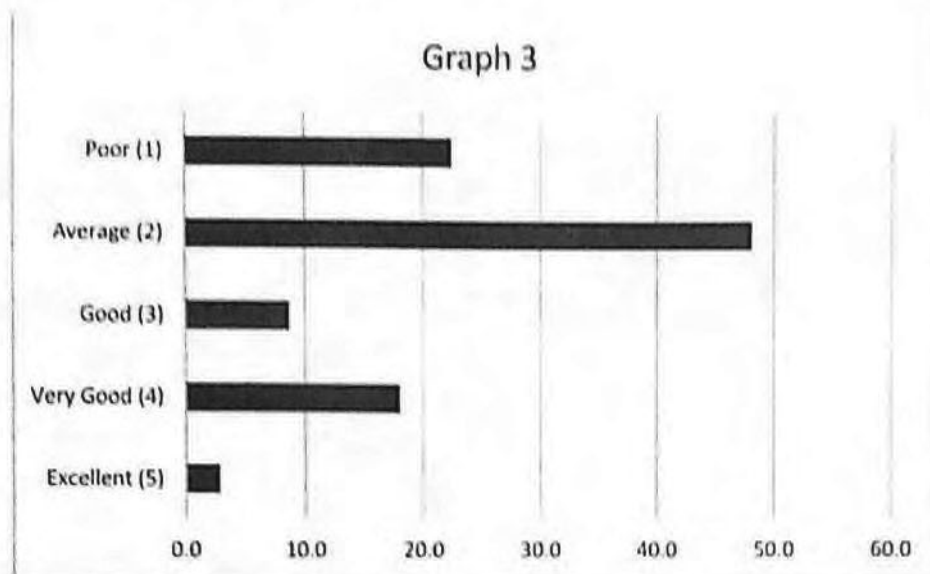
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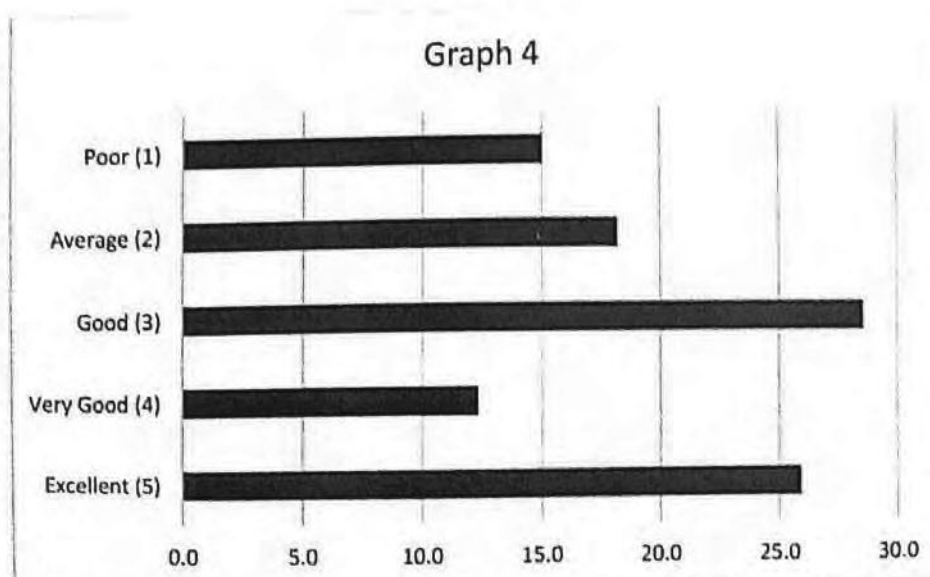
Graph 1- When asked about the degree's required curriculum during college periods, they assigned five grades to the course: excellent, very good, good, ordinary, and poor. The percentage response is represented on the horizontal axis, while the feedback from alumni is represented on the vertical axis. 27.0% believe that the degree's curriculum is excellent. Very good received 13.0% of the vote, while good received 33.3%. 14.8% of Alumni thought it was average, while the remaining 11.9% thought it was poor.



vertical line representing the feedback. the educational quality was rated excellent by 16.1% of respondents. The majority of Alumni, 25.4%, though it is very good, while 11.4% said it is good. 17.1% of Alumni firmly believe that the trends and advancements are average, while 30.0% strongly believe that they are poor.

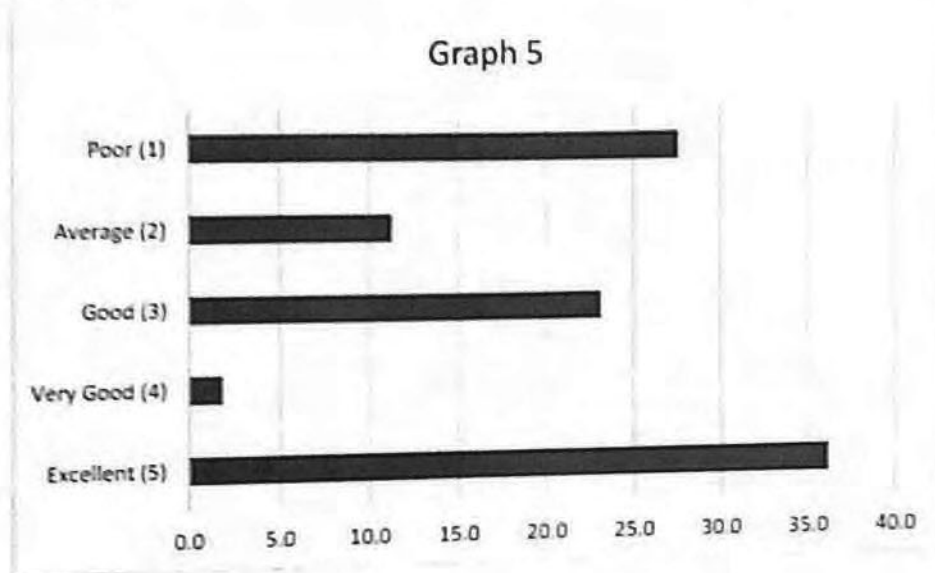


Graph 3- This graphical representation gives us an idea about the ration between the percentage response and the feedback from the Alumni in delivery of course content. In the graph the horizontal line indicates the percentage response and the vertical line indicates the feedback. On analysing the question, the Alumni reached at the point that 22.4% of voted in the column of excellent. 13.7% Alumni voted as very good and 17.2% Alumni for good. While a percentage of 11.2% Alumni said the content delivered is average, the other 35.4% opted it as poor.



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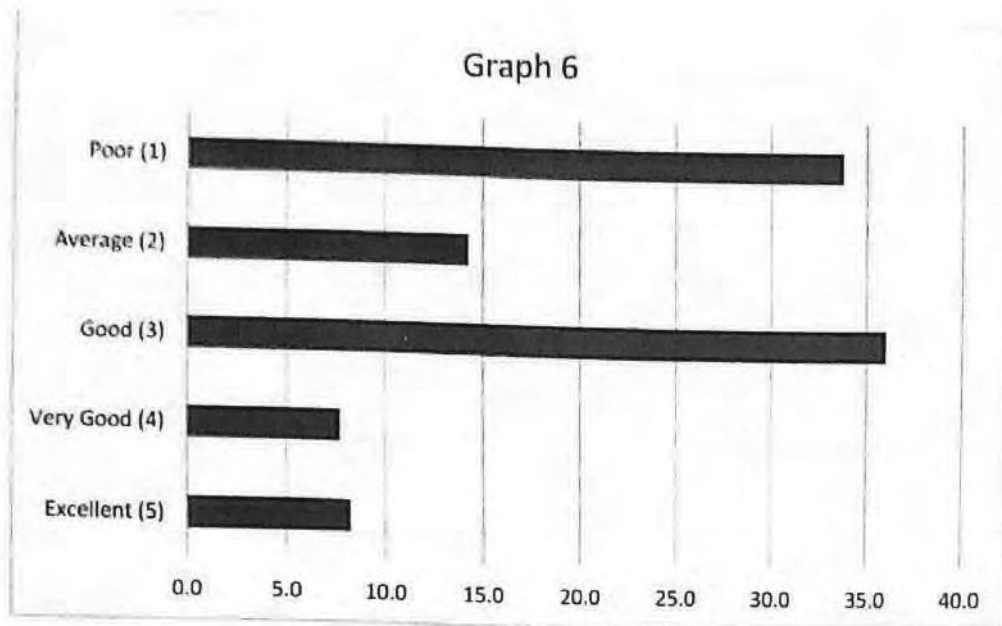
Graph 4- In this graph the question given to the Alumni to grade the course curriculum on how well it met the expectations. In the graphical representation the horizontal line represents the percentage response and the vertical line represents the feedbacks collected from the Alumni. On asking to rate about the percentage of course curriculum expectations the percentage of Alumni chose excellent is 38.0%, the percentage of Alumni voted for very good is 8.2% and 31.5% are of the opinion that it is good. 21.9% Alumni voted for average and 0.4% voted the particular as poor.



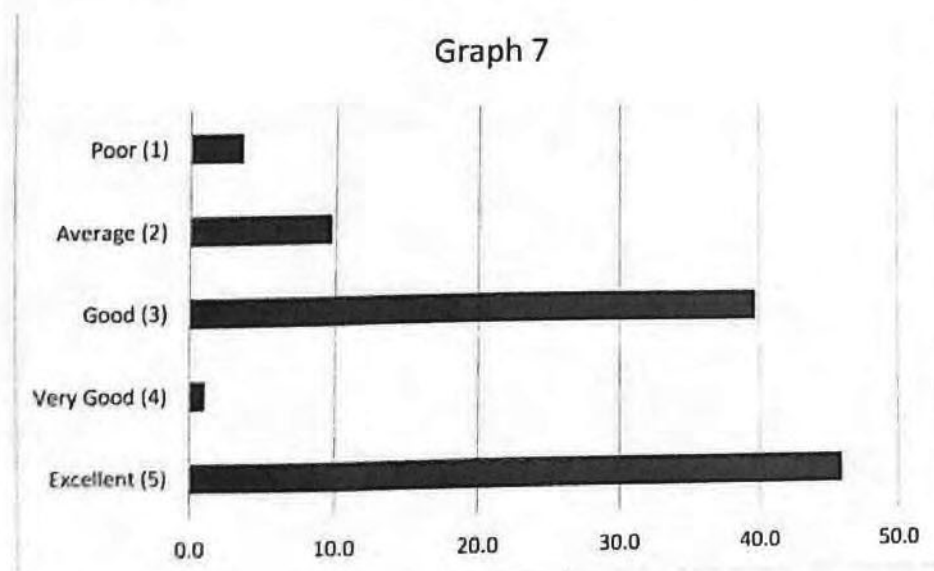
Graph5- Rank the college's academic activities for bridging the gap between industry and academia. This was the next question given to the Alumni for them to college's academic activities for bridging the gap between industry and academia. The Alumni rated it in five different categories which are excellent, very good, good, average and poor. And representing their rating in a graph, the horizontal axis shows the percentage response and the vertical axis represents the feedback that collected from the Alumni. 41.8% of Alumni rated it as excellent, 5.8% rated as very good, 31.4% chose good, 6.5% are of the opinion it is average and the last category poor was chosen by 14.5% of Alumni.



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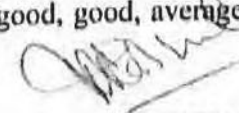


Graph 6- In this the Alumni are required to rank any new skills are acquired during the course (other than the syllabus). On presenting this in a graphical form the horizontal axis represents the percentage response and the vertical axis represents the feedback collected from the Alumni. On rating about skills acquired rather than the course syllabus, a percentage of 4.5 % of Alumni rated it as excellent 5.5% of Alumni were of the option of that the relevance can be marked as very good. While 15.5% opted for good the rest 70.6% voted for average. 3.9% Alumni from the total said that the relevance of the elective skills acquired rather than the course syllabus is poor

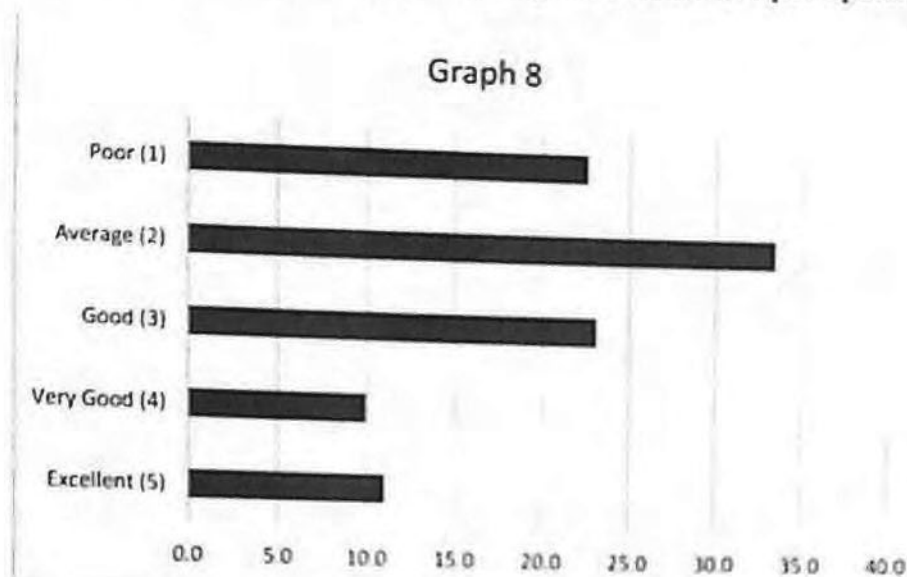


Graph 7- This graphical representation makes us evident about the Alumni's rating and opinion of their degree's applicability in their current position. The horizontal line is marked for the percentage response and the vertical line is marked for the feedbacks from the Alumni's, in this graph. The Alumni rated the career applicability as excellent, very good, good, average

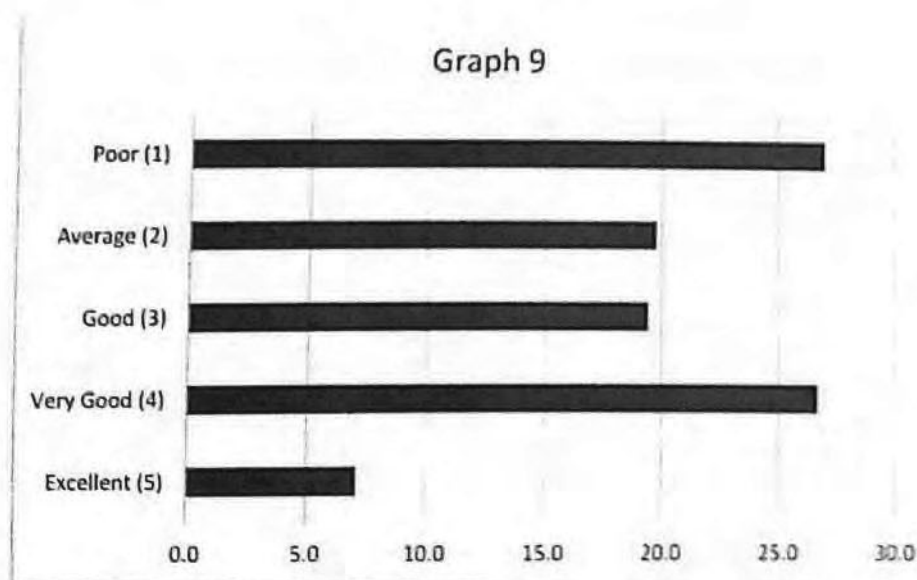



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and poor. 14.7% opted for excellence. 6.2% said it is very good, 5.1% are of the opinion that it is good, 29.2% voted for average and the remaining 44.9% voted for option poor.



Graph 8- In this survey, alumni are asked to rank how helpful academic measures adopted by the institution were in improving their competence as a student. A total of 12.5% of alumni rated their experience as excellent. While 6.2% thought this was very good, 43.4percent thought it was good. The academic measures are average, according to 4.0percent of respondents. While 17.8percent of Alumni chose the "poor" column.

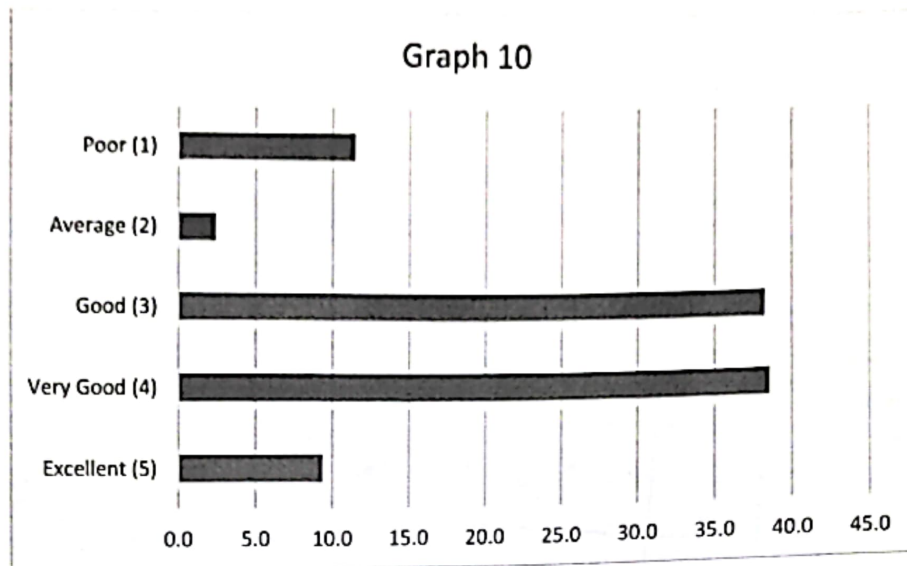


Graph 9- This graphical representation reveals the Alumni's opinion and rating of the college's development activities, which is beneficial to their overall development. In this graph, the horizontal line represents the percentage answer and the vertical line represents the Alumni feedback. The developments were rated as excellent, very good, good, mediocre, and poor by




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the Alumni. Excellence was chosen by 25.7% of those polled. 16.8% said it was very good, 34.7% said it was good, 7.9% said it was average, and the remaining 14.9% said it was poor.



Graph 10- In this graph the question given to the Alumni to grade the motivations created by the syllabus for pursuing their higher education. In the graphical representation the horizontal line represents the percentage response and the vertical line represents the feedbacks collected from the Alumni. On asking to rate about motivation created by the syllabus for pursue the higher education the percentage of Alumni chose excellent is 11.8%. the percentage of Alumni voted for very good is 25.0% and 29.8% are of the opinion that it is good. 20.2% Alumni voted for average and 13.1% voted the particular as poor.



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